



## MENTORING



# CHRIST COLLEGE

PULIYANAMALA, KATTAPPANA

Approved by UGC and Affiliated to MG University, Kottayam (3521/1/14/Ac A VII)  
A Minority Institution Managed By CMI Fathers

Puliyanamala P.O, Idukki - 685 515, Ph: 04868 270400, 297401, M: 9946 944 499

[www.christcollegekattappana.org](http://www.christcollegekattappana.org)

[christcollegekattappana@gmail.com](mailto:christcollegekattappana@gmail.com)

## MENTORING PROGRAM

Mentors are student centric teachers-friends-guides who help young learners in their transitory phases and challenging academic times. Mentoring program has been introduced for obtaining a realistic assessment of the learner's performance and for providing inclusive spaces for academic growth and skillful development of the student's community. Faculty mentors offer their guidance, knowledge, experience and expertise in promoting their mentees overall development. Mentoring is a loyal, sincere, confidential partnership between mentor and the student mentee. Faculty mentors and special mentors serve as reliable guides - like a parent as well as a teacher, throughout their institutional learning.

### OBJECTIVES:

1. To provide a reliable, comprehensive support system to encourage and motivate our students to achieve professional and personal goals.
2. To provide guidance, effective learning, and skillful development of students.
3. To help them to understand the challenges and to grab the opportunities through guidance and support.
4. Smooth transition to campus life and


## EXPECTED OUTCOME:


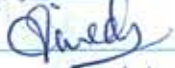
1. Healthy learning atmosphere
2. Creation of positive communication channels
3. Among Principal, Parents, Staffs and Students.
3. Bold, active and passionate students.
4. Improved academic performance.
5. Confident parents

## Mentoring Program Committee Constitutes:

1. Principal
2. IQAC Coordinators
3. Head of the Departments
4. Faculty incharge (for each academic year)

The committee will prepare the list of faculty mentors for each academic year and special mentors if required.

  
Principal  
Rev. Dr. Alex Louis CMI


IQAC Coordinators  
Dr. Prakash C  
  
  
Dr. Emilda K.

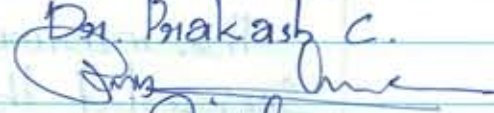
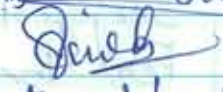


# Academic Year 2019-2020

## Strategies Planned

1. To conduct an Orientation Meeting for the students by first month of the Academic year for apprising them of the process.
2. To identify and promote special talents of students.
3. To analyze the academic performance of students and to give guidance if needed.
4. To track the attendance record & identify drop outs, if any, and prepare a review report.
5. To refer distressed or disturbed students to the counselling committee.

  
Principal  
Rev. Dr. Alex Louis CMI

IQAC Coordinators  
Dr. Prakash C.  
  
  
Dr. Emilda K. Joseph



# Academic Year - 2019-20

## Mentoring Program Executive Summary

At the commencement of the session 2019-2020, Mentoring Programs Committee assigned batch coordinators to mentor their respective batches. Though mentors were required to be in contact with mentees once a month, they could adjust the frequency based on the needs of the mentees. The mentors also formed WhatsApp groups so that there could be an uninterrupted flow of communication whenever required. The students could discuss their problems with the mentors through telephonic exchange apart from the scheduled meet hours. The entire annual program spanned across several integral concerns of the students.

The mentors could certainly go beyond the suggested themes and customize the same as per the requirement of the mentees. Apart from this, mentors addressed students' problems, traced their progression during mid-semester exams, motivated them to participate in co-curricular and extra-curricular activities, and counselled them at all levels. Besides, Mentors identified students who are in need of individual counselling and referred them to professional counsellors available at college. The mentorship

Covid-19 crisis. The mentors were just a call away and were ready to discuss not only academic but personal issues of the mentees too.

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# Academic Year 2020-2021

## Strategies Planned

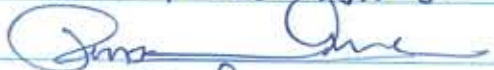
1. To conduct an online orientation meeting for the students by first month of the academic year for apprising them of the process.
2. To conduct online mentoring meeting every month in the context of COVID 19 Pandemic.
3. To assess Pupils' academic achievement and to provide help, if necessary.
4. To track the attendance record & identify drop outs, if any, and prepare a Review Report.
5. To identify and refer students who need counselling support.

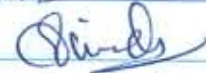
  
Principal

Rev. Dr. Alex Louis CMI

IQAC coordinators

Dr. Prakash C.





Dr. Emilda K. Joseph.



# Academic Year 2020-2021

## Mentoring Program Executive Summary

At the Commencement of the session 2020-21, Mentoring Program Committee assigned batch coordinators to mentor students of their respective batches. Zoom (group video-calling Platform) IDs were created for all the mentees so as to facilitate online meets during COVID-19 crisis. The mentors guided the students in various areas like Cyber Security, online Education: Issues & Challenges, Importance of Personal Health & Hygiene during COVID-19 Pandemic, coping with Mental Health challenges during COVID-19 and so on. Besides, Mentors identified students who are in need of individual counselling and referred them to professional counsellors available at college. Apart from this, mentors addressed students' problems, traced their progression during mid-semester exams, motivated them to participate in co-curricular and extracurricular activities, and counselled them to all levels.

The mentorship programme continued through WhatsApp groups in trying times of social isolation during COVID-19 crisis. The mentors were just a call away and were ready to discuss not only academic but personal issues of the mentees too.

*Alex*  
Principal

Rev. Dr. Alex Louis



IQAC Coordinators

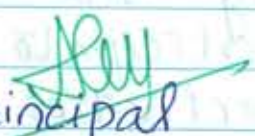
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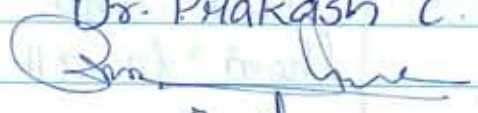



# Academic Year 2021-2022

## Strategies Planned

1. To conduct an orientation meeting for the students by first month of the academic year for appraising them of the process.
2. To identify and promote special talents of students.
3. To analyze the academic performance of the students and to give guidance if needed.
4. To track the attendance record and identify drop outs, if any, and prepare a Review Report.
5. To refer students to individual counselling, if needed.

  
Principal  
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IQAC Coordinators  
Dr. Prakash C.  
  
  
Dr. Emilda K. Joseph.



# Academic Year 2021-2022

## Mentoring Program Executive Summary

At the commencement of the session 2021-22, Mentoring Program Committee assigned batch coordinators to mentor their respective batches. However, committee has decided to segregate each batch to smaller groups with ten members, under the guidance of a faculty member from the academic year 2022-23 for effective and easy administration of action plan.

Mentors were required to be in contact with mentees once a month. The mentors formed groups in social media so that there could be an uninterrupted flow of communication whenever required. The students could discuss their problems with the mentors through telephonic exchange apart from the scheduled meet hours. The entire annual program spanned across several integral concerns of the students.

The mentors could certainly go beyond the suggested themes and customized the same as per the requirements of the mentees. Apart from this, mentors addressed students problems, traced their progression during mid-semester exams,

activities, and counselled them at all levels. Besides, Mentors identified students who are in need of individual counselling and referred them to professional counsellors available at college. The mentorship programme continued through WhatsApp groups in trying times of social isolation during Covid-19 crisis. The mentors were just a call away and were ready to discuss not only academic but personal issues of the mentees too.

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